SAIER Keeves Lecture 2023

The South Australian Institute for Education Research (SAIER) saier.org.au

in collaboration with

Western Australian Institute for Educational Research (WAIER)

waier.org.au

New South Wales Institute for Educational Research (NSWIER)

nswier.org

This lecture series, started in 2011, celebrates the contribution of the late Professor John P. Keeves, AM, to educational research and teaching. One of ACER's former Directors, Professor Keeves was an outstanding scholar with a lifelong interest in educational measurement, analyses and the exchange of methods across disciplines.

Our 2023 Keeves Lecture is the fourth part in a series of seminars presented in collaboration with WAIER and NSWIER, investigating educational research methods.

Presented by the ACER Adelaide Team of Dr Jane Jarvis, Dr Shani Sniedze, Ms Rachel Felgate & Dr Katherine Dix

Building from Review methods, Qualitative methods and Quantitative methods, this lecture brings the best bits together to explore mixed methods research designs and showcase a number of 'real world' applications through recent ACER projects.

Following an overview of mixed methods approaches, presenters will share a range of applied examples, including large-scale projects involving program evaluation, case studies, and resource development. Each presenter will discuss advantages, challenges, and complexities of mixed methods designs in practice.

Participants will:

- strengthen their knowledge of alternative mixed methods designs.
- deepen their understanding of the nuances of mixed methods research in practice.
- hear about recent Australian education research.

We welcome researchers of all levels of experience. See you online!

WHEN: Tuesday 28 March 2023

South Australia Western Australia New South Wales 6.30pm - 8.00pm 4.00pm - 5.30pm 7.00pm - 8.30 pm

ONLINE WEBINAR (via the MSTEAMS Platform)

Please register your interest via https://forms.office.com/r/FgBfCqD6MZ

A webinar link will be emailed to you on Monday 27 March 2023.

All welcome