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Summer Research Webinar 2022

Qualitative methodologies

Presented by

Emeritus Professor Barry Down

Critical theorizing and qualitative research in education

Critical inquiry attempts to expose complex, intersecting power relations that both privilege and oppress. At heart, it is concerned with issues of fairness, equity, and the struggle for socially just schools. The presentation will draw on several school-based ethnographies and lessons from the field, providing an overview of critical qualitative research.

Associate Professor Peter Wright

Dealing with complexity and sense-making in qualitative inquiry

A brief overview of research in complex environments and several processes of sense-making and pluralistic approaches to research. Drawing on a specific project, Peter will directly speak to the progressive removal of uncertainty in a climate of 'outcomes and impact', and the framing devices that can enable us to plan, enact and share our research insights.

Dr Christine Cunningham

Transnational research methodologies and qualitative data gathering: How might we judge the excellence of this type of research?

Arguably, many early career researchers struggle with the epistemological and lexical quagmire of judging qualitative research. In this presentation Christine hopes to discuss her research team's work using transnational research methodologies and focus in on the qualitative data gathering methods we have used successfully to access Chinese participants inside the People's Republic and Bolivian participants in a remote region of South America. Then I offer some suggestions on how we might judge the quality of this type of cross-cultural, multilingual research from both a critical and qualitative perspective.

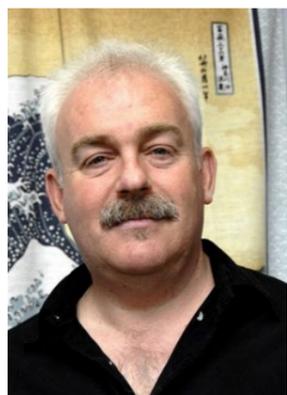
WHEN: Wednesday, 23 March 2022
Western Australia 4.30pm – 6.00pm
South Australia 7.00pm – 8.30pm
New South Wales 7.30pm – 9.00pm

WHERE: Online webinar via MS Teams platform
Register your attendance at <https://forms.office.com/r/0j4V2McKd9>
For questions, contact admin.perth@acer.org
Webinar link will be emailed to you on Tuesday, 22 March 2022

About the presenters



Emeritus Professor Barry Down (<https://orcid.org/0000-0003-4843-0563>) is Adjunct Professor, University of South Australia, Centre for Research in Educational and Social Inclusion (CRESI), and Emeritus Professor, Murdoch University. He has been a Chief Investigator on several Australian Research Council grants investigating student engagement, school-to-work transitions, early career teacher resilience and the performance arts. His current research involves a critical policy analysis of school exclusion policies.



Associate Professor Peter Wright (<https://orcid.org/0000-0002-6433-3889>) is an Associate Professor in Arts Education and Research Methods in the Discipline of Education at Murdoch University. He works across the Arts with a commitment to personal, social, and cultural inquiry, agency, education and expression, health, and wellbeing. As an award-winning researcher, he has contributed to and led nationally competitive externally funded research projects including funding through the National Youth Affairs Research Scheme, The Australian Research Council, and The National Review of Education in Visual Arts, Craft, Design and Visual Communication. His current research with young people is informed through a commitment to social justice, social pedagogy, and social inclusion, and the imaginative ways they are mediated in and through the Arts.



Dr Christine Cunningham (<https://orcid.org/0000-0003-1216-9623>) is the Higher Degrees by Research Coordinator in the School of Education at Edith Cowan University. Her PhD specialty is in educational leadership. She has decades of pedagogical experience as a trained secondary teacher in four curriculum areas: HASS (Politics and Law; History), Career Education, ESL and Dance and also as a school principal. Now Dr Cunningham focuses on andragogy as she teaches postgraduate education students and supervises a diverse range of PhD candidates on research topics that can be themed around school leadership, critical theories of international education and cross-cultural comparisons of education systems.