

Q and A Panelists



Ron Gorman

Ron is Deputy Director of AISWA and was the organisation's Literacy Consultant and Projects Manager from 2000-2008. He is a former classroom teacher who taught in Victorian schools in the early 1980s, at Culunga Aboriginal School in Guildford WA in 1983, and at Lance Holt Primary School in Fremantle from 1984-1991. He was Principal of Lance Holt from 1991-1999.

Helen Dempsey

Helen is currently lecturing and tutoring units in educational psychology and professional experience at Murdoch University as she completes her PhD. The research focus of Helen's PhD is the experiences of early career casual teachers as they negotiate and construct their professional identity. Prior to her work at Murdoch University, Helen worked as a primary school classroom teacher in Australian and international schools. She also worked as a specialist Indonesian language teacher, music teacher and relief teacher. Helen joined WAIER in 2014, after presenting at the 2014 Forum, and has recently joined the Committee, keen to promote local research in education.



Lesley Ghent

Principal, Orange Grove Primary School



Lesley holds a Master of Education degree from Curtin University and her career in education spans 32 years as classroom teacher, First Steps Focus teacher, key teacher, Deputy Principal and Principal with the Department of Education. She worked as a primary school teacher at government primary schools in the Northern Wheatbelt and Pilbara. She took a short break to have children and returned to teaching in various primary schools in the Perth metropolitan area. Currently she is the Principal of Orange Grove Primary School, a small metropolitan school in the foothills of Perth.

Gabrielle Doyle

Gabrielle has been involved in education for 30 years as classroom teacher, curriculum consultant and as principal of St Augustine's Catholic Primary and Good Shepherd Catholic Primary School. She has been Director of Teaching and Learning in Catholic Education WA for the past four years, with responsibility for the teaching and learning in 163 Catholic schools and Early Learning Centres across WA. She holds a Master of Education, Master of Education System Leadership, and a Certificate of Instructional Leadership from Melbourne University. She sits on Curriculum and Education Advisory Boards of The University of Notre Dame Australia, Curtin University School of Education, School Curriculum and Standards Authority, ACARA Curriculum Directors Board and the Catholic Institute of Western Australia.



Dr Gregory Hine Chairperson

Greg's teaching career spans 17 years. He has taught in Australia and the United States predominantly in the areas of mathematics, science, and religious education, to middle and high school students. Greg has written and published texts for Upper School Mathematics courses in Western Australia, and more recently for the Australian Curriculum. In 2016 Greg was the lead author for Teaching Secondary Mathematics a pedagogically-based text for pre-service, secondary Mathematics teachers in Australia.

Greg holds a Bachelor of Education and a Doctor of Philosophy from The University of Notre Dame Australia. He completed both of his Master of Education degrees at The University of Notre Dame, South Bend, Indiana. As a Senior Lecturer, Greg trains pre-service secondary teachers in mathematical content and pedagogy. He has recently presented research at a national conference on why capable senior secondary students are not enrolling in higher-level mathematics courses.